From the Secretary

Mitakuyapi,

On behalf of the Department of Tribal Relations and the Office of Indian Education, we want to thank everyone that attended the Indian Ed. Summit. We had a great moderator, great panels, great discussion and overall a very successful summit. I want to publicly thank our Office of Indian Ed director, Juliana White Bull-Taken Alive for her role in getting everything in place for the summit. Also, the staff and Department of Education’s assistance and cooperation provided to Juliana helped make this summit successful and is greatly appreciated.

Our department has been assisting our state agencies on a variety of tribal topics and facilitating communications with area tribes. We continue to do the best we can to find ways to build on our relationships with our South Dakota tribal nations and look forward to continuing our mission.

We are in the planning stages of State-Tribal Meth Summit II and once the date has been set we will share this with our tribal leaders.

Aho. Wopida Tanka.

Dave Flute, Secretary SDDTR

Welcome the South Dakota Department of Tribal Relations Policy Analyst Nicole Schneider

Nicole Schneider is the newest Policy Analyst in the Department of Tribal Relations. A native of Sioux Falls, she is excited to be working in her home state. Prior to joining DTR, Nicole interned in Senator Thune’s Washington DC office and former Congresswoman Noem’s Sioux Falls office. In her free time, she enjoys learning languages, travelling, and spending time with her family. Nicole holds a B.A. from the University of Nebraska-Lincoln where she studied Political Science, Global Studies, and Russian.
Highlights from the 2019 Indian Education Summit

The 2019 South Dakota Indian Education Summit was held in Pierre on September 22-24. Here are some of the highlights from the conference!

**SDSU President Barry Dunn delivering a keynote speech at the summit.**

**SDSU President Barry Dunn, SD Office of Indian Education Director Juliana White Bull -Taken Alive and SD Dept. of Education Secretary Ben Jones**

**SD Dept. of Tribal Relations Secretary welcomes attendees to the summit.**

**Twyla Baker, President of Nueta Hidatsa Sahnish College**

**Marta Neuman, former summit coordinator, is honored with a Pendleton blanket for her dedication to Indian Education.**

**Whitney Rencontre, who has emceed the summit for many years, is honored with a Pendleton blanket.**
Sitting Bull College President Laurel Vermillion and Katherine Froelich presenting on a dissertation panel.

Dr. Scott Simpson presents at a breakout session.

Ed Shupman from the National Museum of the American Indian presents to attendees.

Many other breakout sessions were offered to attendees.

A variety of vendors attended the summit as well.

Various colleges came for Youth Day.

Doug White Bull a former teacher and coach is pictured with daughter SD Indian Education Director Juliana White Bull - Taken Alive.

United Indigenous Women Veterans, Shelby Webster, Michela Alire, Belinda Running Wolf, Mary Ann Bullhead, and Angel Young.
10th South Dakota Tribal Transportation Safety Summit

Dakota Sioux Casino & Hotel
October 22-24, 2019

Hotel Room Block at
Dakota Sioux Casino & Hotel
Watertown, SD

Each participant is responsible for making hotel reservations directly with the hotel. There is a block of rooms reserved for the summit. Please ask for “Tribal Safety Summit” room block when making reservations. Room Rate: $63.00 plus tax

Deadline to make hotel reservations and be guaranteed summit rate is October 18, 2019.

To reserve hotel room(s) call: 605-884-1700 or 1-800-658-4717

Hosted by the
Sisseton-Wahpeton Oyate
of the Lake Traverse Reservation

Registration deadline October 18, 2019
There is no registration fee to attend.

Registration Form at: https://dot.sd.gov/programs-services/civil-rights/tribal-relations-tero
Tentative Safety Summit Agenda
(all times listed are Central Time)

**Tuesday, October 22nd**
- 12:30pm Registration Opens
- 1:30pm Welcome, Opening Prayer & Introductions
- 2:00pm ERFD/ER/FRSA/EMERGENCY MANAGEMENT Panel
- 3:10pm Break
- 3:30pm ERFD/ER/FRSA Panel Continued
- 4:30pm Tribal Best Practice/Success Story
- 4:50pm Wrap-Up & Announcements

**Dinner on your own**

**Wednesday, October 23rd**
- 7:30am Registration Opens
- 8:00am Continental Breakfast Hosted by SWO
- 8:30am Tribal Best Practice/Success Story
- 8:50am State Highway Safety Plan Update
- 10:10am Break
- 10:30am Tribal Best Practice/Success Story
- 10:50am Discussion on Safety Funded Projects, Lessons Learned & Plans for Future Projects/Funding Requests
- 12:00pm Lunch Hosted by SWO
- 1:15pm Congressional Staff Listening Session
- 2:30pm Break
- 2:40pm RIA Updates
- 3:25pm TST Tribal Best Practice/Success Story
- 3:45pm Break
- 3:55pm FHWA Safety Updates
- 4:55pm Wrap Up & Announcements

**Dinner on your own**

**Thursday, October 24th**
- 8:00am Continental Breakfast Hosted by SWO
- 8:30am Tribal Best Practice/Success Story
- 8:50am RIA Safety Program
- 10:05am Break
- 10:20am Tribal Best Practice/Success Story
- 10:40am Bridge Monitoring During Flooding
- 11:20am Summit Wrap-Up, Discuss Next Summit & Potential Topics, Closing Remarks & Closing Prayer

Each Tribe is encouraged to provide a presentation of a best practice or success story in Transportation Safety.

If there is a preferred time slot on the agenda – please make a note of that when you submit your registration.

**Sponsored by:**
- Bureau of Indian Affairs
- Federal Highway Administration
- Sisseton-Wahpeton Oyate
- SD LTAP
- SD Department of Public Safety
- SD Department of Transportation

**PLEASE COMPLETE THE REGISTRATION FORM AND SUBMIT FORM BY FAX, EMAIL OR US MAIL AS FOLLOWS:**

**EMAIL:** JUNE.HANSEN@STATE.SD.US

**US MAIL:** DEPARTMENT OF TRANSPORTATION
ATTN: JUNE HANSEN
700 E. BROADWAY AVE.
PIERRE, SD 57501

**Fax:** 605-773-4442
(please attach fax coversheet)

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Tentative Training Breakout
Road Maintenance Session Agenda
(all times listed are Central Time)

**October 23, 2019**
**Dakota Sioux Casino & Hotel**
**Training by SD LTAP**

- **9:00am – 12noon** Gravel Maintenance
- **12noon – 1:15pm** Lunch
- **1:15pm – 2:15pm** Culverts & Small Structures
- **2:15pm – 3:15pm** Asphalt Maintenance
- **3:15pm – 4:45pm** Q & A Discussion – Open to Ask Questions of Panel on any Road Maintenance Topic

To register use the Tribal Transportation Summit Registration and sign-up for the Road Maintenance sessions on October 23rd.

Please note there will not be any road maintenance training breakout sessions on October 22nd or October 24th.
U.S. Department of Agriculture (USDA) Rural Development State Director Julie Gross today announced that USDA has $150 million in grants available nationwide through the Community Facilities Program to help rural communities, including South Dakota, continue their recovery from the devastating effects of heavy snow, high winds, rain, and freezing rain.

“USDA stands ready to assist rural communities with their recovery efforts,” said Gross. “USDA is committed to being a strong partner to rural South Dakota communities in building and maintaining infrastructure that is foundational to quality of life and prosperity. When rural America thrives, all America thrives.”

The $150 million is included in the Additional Supplemental Appropriations for Disaster Relief Act that President Trump signed into law on June 6, 2019. The grants may be used for relief in areas affected by Hurricanes Michael and Florence; wildfires in 2018; and other natural disasters where the Federal Emergency Management Agency (FEMA) has provided a notice declaring a Major Disaster Declaration and assigned a FEMA disaster recovery (DR) number. South Dakota has 58 counties and four Indian reservations included under the designation. Please check the FEMA website for regular updates and names of additional counties that may be added.

Grant applications will be accepted at USDA’s state office 200 4th Street SW, Federal Bldg. Rm. 210, Huron, SD 57350 on a continual basis until funds are exhausted. Grant assistance will be provided on a graduated scale; smaller communities with the lowest median household income are eligible for a higher proportion of grant funds. For application details and additional information, see page 47477 of the Sept. 10 Federal Register.

More than 100 types of projects are eligible for Community Facilities funding. Eligible applicants include municipalities, public bodies, nonprofit organizations and federally recognized Native American tribes. Projects must be in eligible rural areas with a population of 20,000 or less.

In April 2017, President Donald J. Trump established the Interagency Task Force on Agriculture and Rural Prosperity to identify legislative, regulatory and policy changes that could promote agriculture and prosperity in rural communities. In January 2018, Secretary Perdue presented the Task Force’s findings to President Trump. These findings included 31 recommendations to align the federal government with state, local and tribal governments to take advantage of opportunities that exist in rural America. Increasing investments in rural infrastructure is a cornerstone recommendation of the task force.

To view the report in its entirety, please view the Report to the President of the United States from the Task Force on Agriculture and Rural Prosperity (PDF, 5.4 MB). In addition, to view the categories of the recommendations, please view the Rural Prosperity infographic (PDF, 190 KB).

USDA Rural Development provides loans and grants to help expand economic opportunities and create jobs in rural areas. This assistance supports infrastructure improvements; business development; housing; community facilities such as schools, public safety and health care; and high-speed internet access in rural areas. For more information, visit www.rd.usda.gov.

#

USDA is an equal opportunity provider, employer and lender.
SAVE THE DATE

2019
“Entrepreneurship through Necessity”

October 10 - 11, 2019
Rushmore Holiday Inn
Rapid City, SD

TOPICS:

Agriculture – HEMP
Tourism – Experience the Native Trails
Business – Building towards Economic Sovereignty

The Great Plains Tribal Leaders Economic Summit 2019 two-day event will focus on the most important aspects of a tribe’s economic future. This summit will answer any questions you and your tribe or organization may have about economic and business development on tribal lands.

Who should attend: Tribal Leaders, Council Members, Program Administrators/Directors, Attorneys, Lending Community, Federal and State Organizations, Entrepreneurs, Veterans and Youth

Registration fee: $200.00 (Conference)
Vendor fee: $100.00 (Arts & Crafts) - $200.00 (Information booth)


Contact: Mr. Ivan Sorbel @ 454-2016 or 455-2685 email pracc@gwtc.net
Mr. Tyrell Pierce @ 407-8683 email tyrell.pierce@hotmail.com
Ms. Courtney J. Two Lance @ 867-1265 email ost_credit@yahoo.com
The Law & Your Community Train-the-Trainer

Host Agency: South Dakota Office of the Attorney General  
Division of Criminal Investigation, Law Enforcement Training

Dates: December 9, 2019  
Time: 8:00 a.m. to 5:00 p.m.  
Where: George S. Mickelson Criminal Justice Center  
1302 US-14, Pierre, SD 57501

What is this training about? The Law & Your Community is a nationally recognized hands-on interactive training program for law enforcement officers to teach a curriculum to young people ages 13-18. The curriculum is designed to improve their communications with law enforcement officers and their understanding of their federal, state and local laws. Components of the program include:

- **Citizenship:** The primary purpose of this module is to provide a short but insightful education of how our representative democracy works and the role that citizens play in this system. Emphasis is placed on the power that citizens have to affect the direction of their government by being active participants in the electoral process. Another purpose of the module is to show you why and how laws are made at the local, state, and national levels. A third purpose of the lesson is to stress the importance of laws and their purpose in maintaining the health and welfare of society as well as peace and order.
- **Law Literacy:** The primary purpose is to increase participants’ knowledge base regarding common crimes that teens and young adults often find themselves charged with. A secondary purpose of the lesson is to influence decision-making such that participants will avoid purposely or inadvertently engaging in criminal activity. The final purpose of the lesson is to help participants analyze, evaluate, and correct behavior that may lead to entanglement into the criminal justice system.
- **Law Enforcement Engagement:** The purpose is to educate participants on the proper ways to respond during encounters with law enforcement and how to handle police misconduct— during, and after, the time the misconduct takes place. Secondly, we will explore what Community Policing is and is not. Lastly, we will discuss the realities of working in Law Enforcement.

Presented by: The National Organization of Black Law Enforcement Executives (NOBLE)

Who should attend? Law enforcement

Cost: Tuition is Free. Travel assistance may be available through a request to the COPS IACP CRI-TAC program at CRITAC@theiACP.org.

To Register: Email attendee name, attendee title, agency name, attendee e-mail address, phone number and badge/personnel number to IADLEST Program Manager Mark Damitio at markdamitio@iadlest.org no later than November 9, 2019. Confirmation, agenda and workshop information will be provided following registration.

This training is provided by the International Association of Directors of Law Enforcement Standards and Training (IADLEST). Learn more about IADLEST at www.iadlest.org.

This training is supported by cooperative agreement 2018CKWXK0006 awarded by the Office of Community Oriented Policing Services, U.S. Department of Justice. The opinions contained herein are those of the author(s) and do not necessarily represent the official position or policies of the U.S. Department of Justice.
FREE TRAINING EVENT

Regional Collaboration to Embrace, Engage, and Sustain Tribal Community Policing Partnerships

Host Agency: South Dakota Office of the Attorney General
Division of Criminal Investigation, Law Enforcement Training

Dates: December 10-11, 2019
Time: 8:00 a.m. to 5:00 p.m.
Where: George S. Mickelson Criminal Justice Center
1302 US-14, Pierre, SD 57501

What is this training about? This course is designed to create, expand, and sustain community-policing initiatives across Indian country. The course provides initial awareness-level training to participants who serve as representatives for their community/region by exploring issues, problems, resources, and existing initiatives that are needed within their region.

The course consists of topics including: Principles of Community Policing, Emotional Intelligence, Cultural and Tribal Sovereignty, Problem Solving, Regional Collaborative Partnerships, MOU/MOA Agreements, Stakeholders, and Law: PL-638 and PL-280. The course will provide participants with a basic understanding of the information and structure needed to begin regional Tribal collaboration between multiple sectors, jurisdictions, regions, and states. The course also provides participants with an understanding of how to build relationships and cooperative capabilities with specific instruction in partnerships/team building and applicable organizational transformation.

Who should attend? The target audience for this program are Tribal and non-Tribal participants representing a broad spectrum of Tribal, Federal, State, and local jurisdictions within a region, including the following established disciplines:

- Law enforcement
- Emergency medical services
- Fire services
- Hazardous materials
- Public works
- Government administration
- Public safety communications
- Medical/health care
- Education
- Public works

Cost: Tuition is Free. Travel assistance may be available through a request to the COPS IACP CRI-TAC program at CRITAC@thelACP.org.

To Register: Email attendee name, attendee title, agency name, attendee e-mail address, phone number and badge/personnel number to IADLEST Program Manager Mark Damitio at markdamitio@iadlest.org no later than November 10, 2019. Confirmation, agenda and workshop information will be provided following registration.

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This training is supported by cooperative agreement 2018CKWXK0006 awarded by the Office of Community Oriented Policing Services, U.S. Department of Justice. The opinions contained herein are those of the author(s) and do not necessarily represent the official position or policies of the U.S. Department of Justice.
Secretary Flute (far right) joins the 12-state Dallas region Deputy Director Dennis Johnson (2nd from left) and other dignitaries at the Area Census Office opening on October 3, 2019.

Sioux Falls Opens Area Census Office
“Making South Dakota Count”

This event was to highlight the US Census Bureau opening its "Area Census Office" (ACO) in Sioux Falls. The office will be the nerve center for field operations during the census in spring 2020. The office will house managers and supervisors of the people who be out across the state doing the ground work of the census: knocking on doors, talking to people about their forms, and making sure everyone in South Dakota gets counted.

Right now, the office is handling the hiring of hundreds of people in South Dakota. But in order to meet that goal, we need people who want to work for census to apply now. These jobs pay well, around $13-15 an hour, and people get to pick the days and hours they want to work. We want people to work these "Jobs that Count" in the communities where they live so they can be the trusted folks who knock on their neighbors', friends', and families' doors. It's a chance to serve your country, tribe, and community in a way that makes a difference for the next decade. People can start the application process at 2020census.gov/jobs or calling 1-855-562-2020.
A staggering number of children have experienced adversity or trauma, which can affect their brain and their behavior. Often students with adverse childhood experiences (ACEs) struggle at school, both academically and socially.

What can we do about this? Caring adults can help support a child who has experienced trauma to not be defined by it, and to reduce the negative effect it may have on their development.

The South Dakota Statewide Family Engagement Center is hosting four regional trainings on Trauma Informed Practices (TIPs) in Rapid City on October 5, Sioux Falls on October 26, Pierre on January 25, and Aberdeen on February 8. These are ideal for people who work directly with children and youth every day, such as teachers, paraprofessionals, counselors, administrators, secretaries, and childcare providers. The trainings are free, and participants can earn CEUs or have the option of earning graduate credit.

TIPs Training Outcomes Include:

- A better understanding of trauma and Adverse Childhood Experiences (ACEs)
- Strategies to build positive relationships with students and to respond to behaviors associated with dysregulation
- Confidence to be a TIPs leader at school, at work, or in the community

To register, go to https://sdsfec.org/k12/trauma-informed-practices-training/

Learn more about opportunities and resources like this at sdsfec.org and follow on Facebook at SFEC South Dakota.

Department of Tribal Relations set up a booth at the Lakota Nation Invitational (LNI) Volleyball Tournament held in Rapid City, SD on September 27th and 28th.

Pictured: Senior Policy Analyst, Alli Moran (left), and Executive Assistant, Keri Dupris (right). Moran and Dupris shared information and sought feedback from Tribal Members on the upcoming 2020-2025 SD Suicide Prevention Plan.
About the Book:

A young Lakota warrior, following his curiosity, tracks and finds wonderful horses that gleam with color and run unbelievably fast. He brings them back to his people, and the Lakota people benefit from his discovery. Then, suddenly, because the tribe did not use these benefits wisely, the Great Spirit takes the horses away. The lesson of this loss—and the benevolence that allows them to receive the horses again later—gives us an opportunity to talk with students about values and forgiveness.

Student showcase!

Young people deserve several chances to show what they know and what they think about *Tasunka*! If we are working with several young readers, we can allow them to set up a showing of their artworks from their Student Activity Guides.

One art activity has students drawing their favorite scene from the story. The other drawing page asks students to illustrate the lesson they think the story is conveying. Both of these opportunities let young readers be expressive and use color and line to show their thinking.

As we view their artworks, we want the readers to tell us about their drawings. If the group has organized a showing of their artworks, peers can share positive comments about the drawings on index cards that can then be given to the artists. Allowing peers to positively reinforce the art of others makes the whole experience better!

Writing workshop

We could let young writers share their writing from their Student Activity Guides with each other, allowing them time to discuss their ideas and even suggest revisions and additions to each other. This gives young people practice expressing themselves verbally and practice participating in the writing process.

We can learn a great deal by listening to young people share their thinking with peers!
Thinking about *Tasunka*

*A word game for youth and adults to play together*

Think about the word in the left-hand column. Then write in the boxes your ideas about how this word is connected to the book *Tasunka!*

<table>
<thead>
<tr>
<th>word</th>
<th>youth idea</th>
<th>adult idea</th>
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<td>luck</td>
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Oceti Sakowin Essential Understandings

OSEU1 - The original land base and natural resources of the Oceti Sakowin were under communal stewardship prior to immigrant settlement. Oceti Sakowin have a distinct and unique interrelationship with the environment that is essential to South Dakota.
OSEU1.2 – Describe traditional and contemporary Oceti Sakowin perspectives on communal stewardship of land and natural resources (flora, fauna, geographic and sacred features).

OSEU2 - There is variety and resiliency among individuals within the Oceti Sakowin (people) as identity is developed, defined and redefined by entities, by organization, and by people. A continuum of tribal identity, unique to each individual, ranges from assimilated to traditional lifestyle. There is no “generic American Indian.”
OSEU2.1 – Demonstrate knowledge of the Oceti Sakowin people's understanding of the interrelationship of spiritual, physical, social and emotional health.

OSEU3 - The origin, thought and philosophy of the Oceti Sakowin continues in the contemporary lifestyles of Tribal members. Tribal cultures, traditions and languages are incorporated and observed by many Tribal members both on and off the reservations.
OSEU3.3 – Recall Oceti Sakowin sacred sites, creation stories, and star knowledge and describe how they relate to each other, and how they are still used today on and off the reservation.

OSEU4 - Oceti Sakowin kinship systems provide a framework for both individual and group behavior. Its unwritten rules promote harmony, compromise, a sense of order, and group cohesion.
OSEU4.2 – Describe the traditional behavior patterns, codes of respect and values promoted within the Oceti Sakowin tiospaye.

OSEU5 - History told from the Oceti Sakowin perspective, through oral tradition and written accounts, frequently conflicts with the stories told by mainstream historians. An analysis of multiple perspectives reveals history in a more inclusive and accurate way.
OSEU5.3 – Compare the diverse cultures (woodlands, prairie, and plains) within the Oceti Sakowin through oral tradition and written accounts.

Download the 2016 Revised Edition of the OSEU document here:
https://drive.google.com/file/d/1r7B7laATo44lGEFFxaCpnLLGtN2r2iXI/view