



<b>Lesson Plan</b>	<b>Grade Level:</b>
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**Content Standards Alignment:**

(Instructions for Teachers: click on the standards link and copy/paste standard below)

- [ELA - Reading](#)
- [ELA - Writing](#)
- [ELA - Speaking/Listening](#)
- [Science](#)
- [Social Studies](#)
- [Mathematics](#)
- [Art /Music](#)
- [Health](#)
- [PE](#)
- [Technology](#)
- [World Languages](#)
- [School Library](#)
- Other:**

**Standard:**

**OSEU Standards Alignment:**

- OSEU 1 Lands & Environment
- OSEU 2 Identity & Resiliency
- OSEU 3 Culture & Language
- OSEU 4 Kinship & Harmony
- OSEU 5 Oral Tradition & Story
- OSEU 6 Sovereignty & Treaties
- OSEU 7 Way of Life & Development

**Topics by OSEU:**

OSEU 1 Topics:

OSEU 2 Topics:

OSEU 3 Topics:

OSEU 4 Topics:

OSEU 5 Topics:

OSEU 6 Topics:

OSEU 7 Topics:

**Lesson Description:**





**Learning Objective/s:**

Blank space for writing learning objectives.

**Cultural background knowledge for teachers to teach this lesson: (note: link to Integration Guide)**

**Component A:** The teacher uses culturally appropriate Oceti Sakowin resources (e.g., in lesson plans, for instructional design, and in the construction of classroom environments).

**Component B:** The teacher engages with the community to make connections with the students and families that strengthen and protect the whole student.

**Component C:** Teacher instruction is Oceti Sakowin sustaining.

**Component D:** The teacher collaborates with colleagues to implement the OSEUS.

- Resources
- Lesson Planning/ Curriculum Development
- Classroom Environment

- Develops Relationships
- Supports Whole-Child Wellness (Intellectual, physical, social-emotional, and community/relational wellness)
- Trauma-Informed Practices
- Cultivates Our Oyate/Community

- Personal Readiness
- Student-Centered Instruction
- Oceti Sakowin Sustaining Pedagogy

- Dedicated Collaboration Time
- Networking
- Trust and Respect
- Reflection

**Lesson Launch:**

Blank space for lesson launch details.

**Strategies**

- Think/Pair/Share
- Graphic Organizer
- Project-based Learning
- Technology Integration
- Gamification
- Task Cards
- Peer Teaching
- Self-Assessment
- Growth Mindset
- Other:

**Process Description (what is the teacher doing and what are students doing):**

Blank space for process description.





**Resources: (include any resources/materials used, i.e., link to video, attach sheets or handouts, book title, or story)**

**Optional Resource Ideas:**

**Language:**

**Assessment Description:**

**Differentiation:**

**Created by:**

**Name:**

**Email:**

**School:**

